



Website Resources—Grade 1 Indiana Academic Standards

Virtual Manipulatives: http://www.glencoe.com/sites/common_assets/mathematics/ebook_assets/vmf/VMF-Interface.html

Measurement

1.M.1: Use direct comparison or a nonstandard unit to compare and order objects according to length, area, capacity, weight, and temperature.

Length Measurement: <http://www.turtlediary.com/grade-2-games/math-games/length-measurement.html>

Time to Move: <http://www.pbs.org/parents/education/math/games/first-second-grade/time-to-move/>

Length Strength (Paper Clips): http://www.hbschool.com/activity/length_strength3/

Area Shape Game: <http://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/AreaShapesShoot.htm>

Capacity: <http://pbskids.org/cyberchase/math-games/can-you-fill-it/>

Seesaw Logic: <http://www.primarygames.com/puzzles/strategy/seesawlogic/>

Interactive Thermoneter: <http://www.mathsisfun.com/measure/thermometer.html>

1.M.2: Tell and write time to the nearest half-hour and relate time to events (before/after, shorter/longer) using analog clocks. Understand how to read hours and minutes using digital clocks.

What Time Is It?: <http://www.primarygames.com/time/question5.htm>

Time Zone: <http://www.turtlediary.com/grade-1-games/math-games/time-zone.html>

Time Travel: http://www.abcya.com/telling_time.htm

Stop the Clock (Hour): <http://www.oswego.org/ocsd-web/games/stoptheclock/sthec1.html>

Stop the Clock (Half Hour): <http://www.oswego.org/ocsd-web/games/StopTheClock/sthec1.html>

Willy the Watchdog (2 Person Game): <http://www.harcourtschool.com/activity/willy/willy.html>

1.M.3: Find the value of a collection of pennies, nickels, and dimes.

Learning Coins: http://www.abcya.com/learning_coins.htm

Identify Coins: <http://www.turtlediary.com/preschool-games/math-games/identify-coins.html>

Money Bingo (Counting Money): http://www.abcya.com/money_bingo.htm

Count Money: <http://www.turtlediary.com/preschool-games/math-games/count-money.html>

Dolphin Feed (Counting Money-Challenge!): http://www.abcya.com/money_counting.htm