

Reader's Workshop

Mini Lesson: Get Your Mouth Ready

(Write on dry erase board.)

Content Objective: Readers figure out words by getting their mouth ready to say the first sound.

Language Objective: You will look at the first letter or letters of the word you don't know and get your mouth ready to make that sound then move through the word.

Connection: (Write the word schema on the board.) What is this word? What does it mean? Today we are going to use what we know about letter sounds to figure out words we don't know.

Teaching Point: (Read the Content Objective and then write the word trunk on the board.)

When you are reading and come to a word you don't know, stop and get your mouth ready by looking at the first letter. Then say the sound and move on through the word.

Student Engagement: (Read the Language Objective and then give word cards to pairs of students.) Now try this strategy with your friend. (Have a few pairs share their word.)

Link: As you independent read and come to an unknown word, get your mouth ready to say the first sound and read through the word.

(Send the students off to Independent Read for about 10–20 minutes.)