

Reader's Workshop

Mini Lesson: Looking at the End of a Word

(Write on dry erase board.)

Content Objective: Readers examine the end of a word to see if there is known ending.

Language Objective: You will first look for the ending of the word on a card. Then you will get your mouth ready at the beginning of the word and read the word all the way through to the end.

Connection: What does it mean to “get your mouth ready”? (Look at the beginning of a word and say the first sound.)

Introduce the new vocabulary of:

“examine”—Look at carefully

Teaching Point: (Read the dry erase board.) At the end of some words there are letter endings added that are used a lot. For example: -s, -es, -ing, -ed, -er

(Write the word growing on the board.) When you come to a word you don't know you can examine the end of the word to see if it is an ending that you know. Say the ending and then move your eyes back to the beginning of the word. Get your mouth ready and say the word all the way through.

Student Engagement: (Give pairs of students a word card.) Now you will work with your partner to say the ending first and then look at the beginning of the word. Get your mouth ready and say the word all the way through.

Link: As you independent read examine the end of words for -s, -es, -ing, -ed, -er.

(Send the students off to Independent Read for about 10–20 minutes.)