**Reader’s Workshop**

**Mini Lesson: Schema**

(Write on dry erase board.)

**Content Objective:** Readers get themselves ready to read by using what they already know—schema.

**Language Objective:** You will activate your schema to create a word web on a topic.

**Connection:** How many of you have been to the beach? (Have a few students share.)

How many of you have never been to a beach but have read a book about the beach? (Have a few students share.)

**Teaching Point:** (Read the dry erase board.) Schema means what you already know or have experienced. If you have been to a beach you can think of all the smells, sights, and things you touched. If you read about a beach you can think of the pictures and the words that you read. When we read books it is important to think of everything we know to better understand what we read.

**Student Engagement**: Write the word “egg” on the board. Have the students activate their schema, prior knowledge, about eggs. Write down what they say in a topic web.

**Link**: As you independent read think about what you already know about each book in your bag.

(Send the students off to Independent Read for about 10-20 minutes.)