

Name: _____

Word Work

Date: _____

Words with short e

1. Highlight the letter **e** in each word.
2. Say the **short e** sound as you touch each **e**.
3. Trace and say the word.
4. Draw a picture of the word.

1.RF.3.4
1.RF.3.5

t e n
○ ○ ○

b e d
○ ○ ○

n e t
○ ○ ○

f e l l
○ ○ ○

1.RF.4.4

MUST KNOW Words--Trace, outline and say each word.



g e t



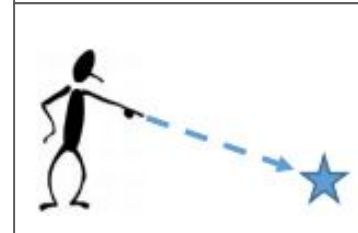
t h e n



m u c h



f r o m



t h e r e



s h o u l d

Word Work

ABC Order

1.RF.2.4

1. Circle the first letter of each word.
2. Find the circled letters on the alphabet and circle them.
3. Write the words in ABC order.

t	e	n	f	e	l
b	e	d	n	e	t

1. _____
2. _____
3. _____
4. _____



a b c d e f g h i j k l m n o p q r s t u v w x y z

MUST KNOW Words

1.RF.4.4

Match each word to its shape.

get then much

from there should

Word Work

Substitute Sound

Change the **first letter** of each **short i** word to make a new word.

1.RF.4.5

a b c d e f g h i j k l m n o p q r s t u v w x y z

t e n

b e d

n e t

t e l l

___ e n

___ e d

___ e t

___ e l l

___ e n

___ e d

___ e t

___ e l l

___ e n

___ e d

___ e t

___ e l l

Watch-Out Words!

Read each sentence and draw a picture to match.

1.RV.2.1

I have a pet on my bed?

Can you tell my **eye** is red?

Name: _____

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Word Work Homework

1.RF.4.4

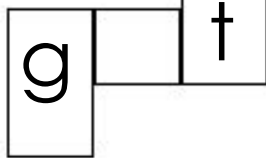
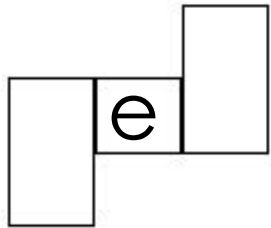
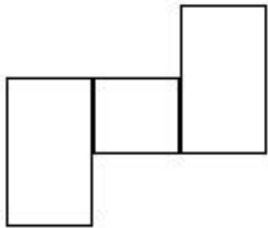


Touch and say.

get get get



Write.



Read.

I will **get** in bed.

You will **get** ten dogs.

I will **get** the fish with a net.

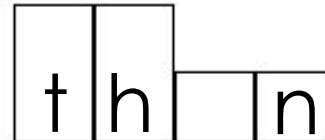
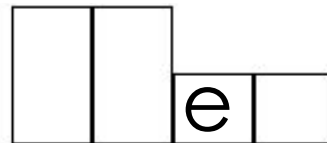
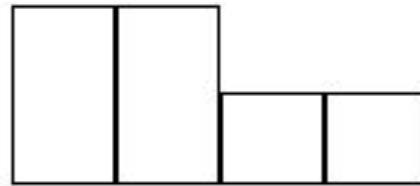


Touch and say.

then then then



Write.



Read.



I will get in bed and **then** sleep.

You will get an apple, **then** you can eat.

I will get a net and **then** go fishing.

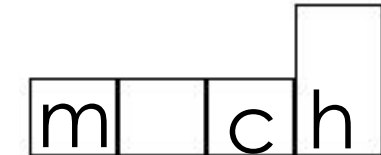
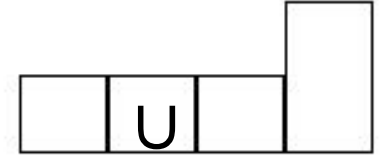
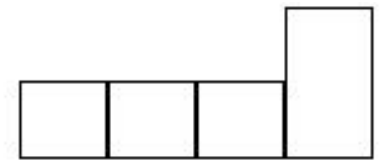


Touch and say.

much much much



Write.



Read.

I had too **much** to eat.

You had too **much** to eat.

How **much** is that dog?

Name: _____

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1.RF.4.4



Touch and say.

from from from



Write.

from

from

from



Read.

Can I get a net **from**  the house?

 The apple fell **from** the tree.

I am **from** that place.



Touch and say.

there there there



Write.

there

there

there



Read.

There is a bed in the house. 

Will the cat sit **there**?

There are ten fish in the net.



Touch and say.

should should should



Write.

should

should

should



Read.

Should I sit on the bed?

You **should** sit on the bed.

Should I put the apple  in the bin?