

Name: \_\_\_\_\_

# Word Work

Date: \_\_\_\_\_

**MUST KNOW Words**--Draw a picture, trace, outline and say each word.

## Words with -s, -ing

1. Highlight the **-s** and **-ing** of each word.
2. Say the **-s** and **-ing** sound as you touch it.
3. Trace and say the word.
4. Draw a picture of the word.

1.RF.3.4  
1.RF.3.5  
1.RF.4.1  
1.RF.4.6


swims



spins



smelling



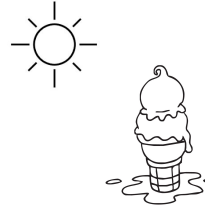
stacking



1.RF.4.4



way



because

mother

up

number

land

## Word Equations!

1. Say each part of the word equation.
2. Put the equation together for the sum.
3. Say the sum to a friend.

1.RF.4.6

swim + s = \_\_\_\_\_

spin + s = \_\_\_\_\_

smell + ing = \_\_\_\_\_

stack + ing = \_\_\_\_\_

## Put it Together!

Make your own word equations.

\_\_\_\_\_ + s = \_\_\_\_\_

\_\_\_\_\_ + ing = \_\_\_\_\_

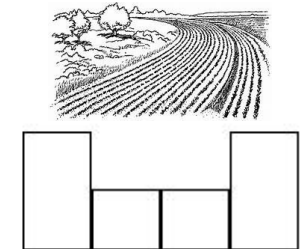
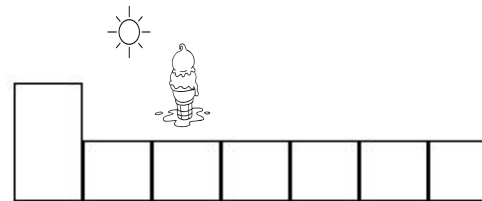
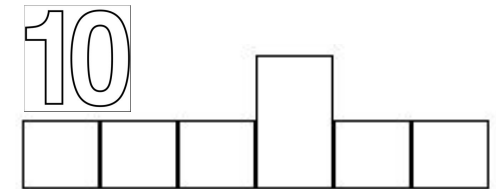
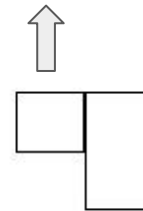
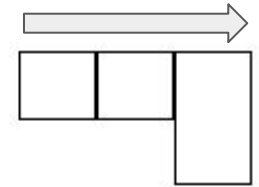
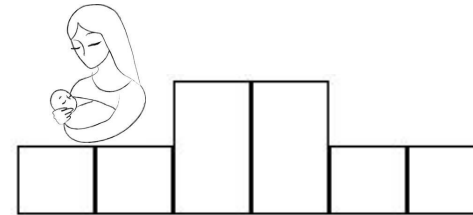
## MUST KNOW Words

1.RF.4.4

Match each word to its shape.

way because land

mother up number



a b c d e f g h i j k l m n o p q r s t u v w x y z

# Word Work

## Substitute Sound

1.RF.4.6

Write each word 3 times. Add an -s to the 2nd word and -ing to the third word. Read the words to a friend.

1. run
2. runs
3. running

s w i m

s p i n

s m e l l

s t a c k

s			
ing	s w i m m	s p i n n	

## Watch-Out Words!

Write the word that best completes each sentence.

1.RV.2.1

new	knew
He _____ how to swim.	
She has a _____ hat.	

Name: \_\_\_\_\_

# Word Work Homework

Date: \_\_\_\_\_

1.RF.4.4



Touch and say.

**way way way**



Write.

□

□ □

□ □ □



Read.

I will find a **way** home.

Go this **way** to the hut.

What **way** did he go?



Touch and say.

**because because because**



Write.

□ □

□ □ □ □ □

□ □ □ □ □ □ □



Read.

She is napping **because** she is tired.



Pass the water **because** I need a drink.



I am wet **because** it is raining.



Touch and say.

**mother mother mother**



Write.

□ □

□ □ □ □ □

□ □ □ □ □ □ □



Read.

I need a hug from my **mother**.

Her **mother** is kind.

Can your **mother** help us?

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1.RF.4.4

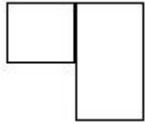


Touch and say.

up up up



Write.



Read.

We are stacking **up** cups.



Look **up** at the clock.

I will go **up** the hill.

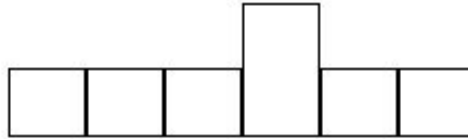
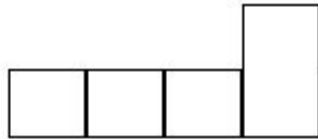
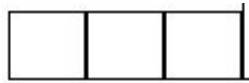


Touch and say.

number number number



Write.



Read.

What **number** did you get?

I got the **number** one.



I see a **number** on your shirt.

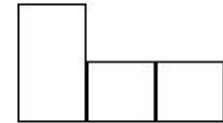
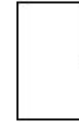


Touch and say.

land land land



Write.



Read.

Do frogs live on **land**?

The **land** has green grass.



The bird will **land** in the tree.