

Name: _____

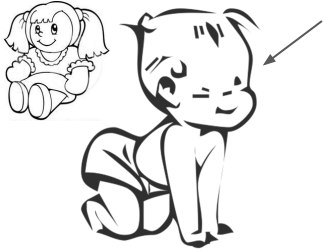
Word Work

Date: _____

Words with **ee**, **ea**, and **ie**

1. Highlight the **ee**, **ea**, or **ie** of each word.
2. Say the **ee**, **ea**, or **ie** sound as you touch it.
3. Trace and say the word.
4. Draw the word.

1.RF.3.2
1.RF.3.4
1.RF.3.5
1.RF.4.1



real

teeth



thief

sea

MUST KNOW Words--Draw a picture, trace, outline and say each word.

1.RF.4.4



Such a mess!

such



try



again



Before

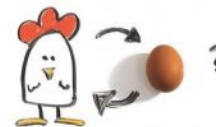
After

after

who me?



who



Which came first?

came

Word Work

ABC Order

1.RF.2.4

1. Circle the first letter of each word.
2. Find the circled letters on the alphabet and circle them.
3. Write the words in ABC order.

thief sea
teeth real

1. _____
2. _____
3. _____
4. _____



a b c d e f g h i j k l m n o p q r s t u v w x y z

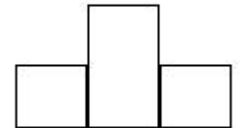
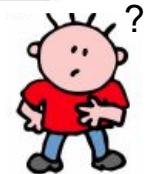
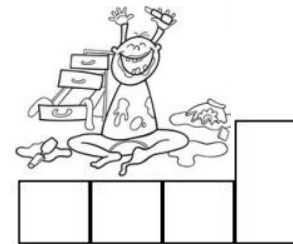
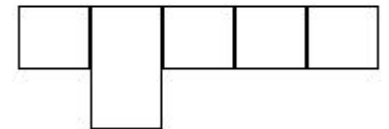
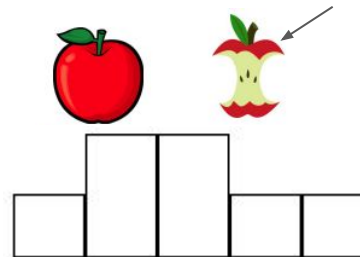
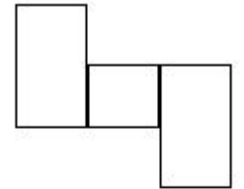
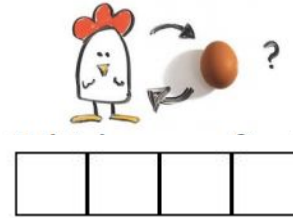
MUST KNOW Words

1.RF.4.4

Match each word to its shape.

such try again

after who came



Word Work

Substitute Sound

Change the **beginning** and/or **ending sound** of each word to make a new word. Read the words to a friend.

1.RF.3.3, 1.RF.4.6

Friend _____

real

teeth

thief



___ eal



___ ee ___



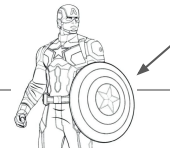
___ ie ___



___ ea ___



___ ee ___



___ ie ___



___ ea ___



___ ee



___ ie ___

Delete From



after - 2 letters = _____ - 1 letter = _____ - 1 letter = _____

Watch-Out Words!

Write the word that best completes each sentence. Read sentences to a friend.

1.RV.2.1

see

sea

Can you _____ the rainbow?

I went swimming in the _____.

Friend _____

Name: _____

Date: _____

Word Work Homework

"Critttercam Journal"
NG-Unit 5 Week 4, Page 61

1.RF.4.4

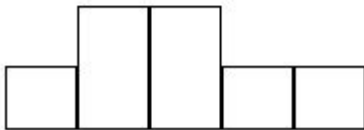
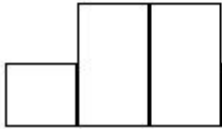
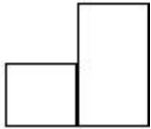


Touch and say.

after after after



Write.



Read.

I will go down the slide **after** you.

You may play **after** you eat lunch.

What did you do **after** we won the game?

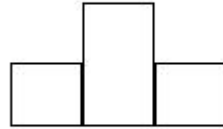
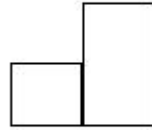


Touch and say.

who who who



Write.



Read.

Who is your mother?

Who would like to run the race?

Who left the door open to the car?



Touch and say.

came came came



Write.



Read.

Many people **came** to see the show.

He **came** to my birthday party.

The dog **came** to me when I called its name.

Name: _____

Date: _____

Word Work Homework

"Crittercam Journal"
NG-Unit 5 Week 4, Page 61

1.RF.4.4, 1.RF.4.5

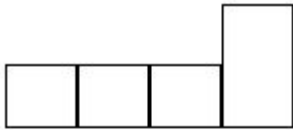
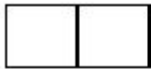


Touch and say.

such **such** **such**



Write.



Read.

She is **such** a nice girl.

I had **such** a good time at the fair.

How did you make **such** a big mess?

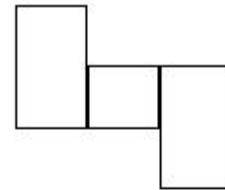
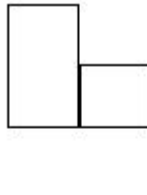


Touch and say.

try **try** **try**



Write.



Read.

He will **try** to fix the car.

I like to **try** new things.

Will you **try** to climb the rope?

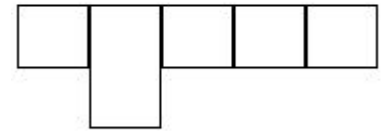
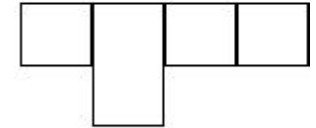
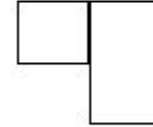


Touch and say.

again **again** **again**



Write.



Read.

When will we go to the zoo **again**?

I would like to ride a horse **again**.

Can you read that book **again**?