

Name: _____

Word Work

Date: _____

MUST KNOW Words--Draw a picture, trace, outline and say each word.

Words with -ft, -mp, -nd, -nk

1. Highlight the **last two letters** of each word.
2. Say the **ending** sound as you touch it.
3. Trace and say the word.
4. Draw a picture of the word.

1.RF.3.4
1.RF.3.5
1.RF.4.1

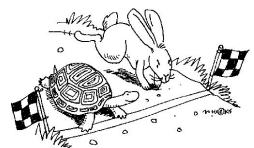
l i f t
○ ○ ○ — ○

d u m p
○ ○ ○ — ○

h a n d
○ ○ ○ — ○

s i n k
○ ○ ○ — ○


1.RF.4.4



Slow **but** sure wins the race!



We **were** playing ball.



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b u t

w e r e

a b o u t

w h e n

o l d

s a m e

Word Work

Word Equations!

1.RF.4.6

1. Say each part of the word equation.
2. Put the equation together for the sum.
3. Say the sum to a friend.

hand + s = _____

dump + s = _____

lift + ing = _____

sink + ing = _____

Put it Together!

Make your own word equations.

_____ + s = _____

_____ + ing = _____



a b c d e f g h i j k l m n o p q r s t u v w x y z

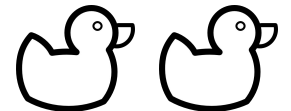
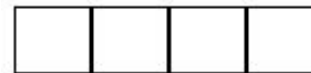
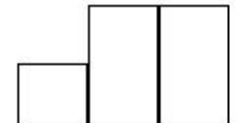
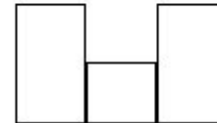
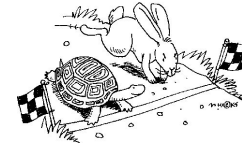
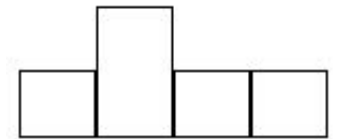
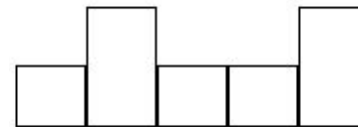
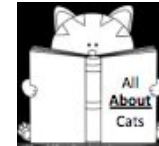
MUST KNOW Words

1.RF.4.4

Match each word to its shape.

but were about

when old same



Substitute Sound

1.RF.4.6

Write each word 3 times. Add an -s to the 2nd word and -ing to the third word. Read the words to a friend.

1. run
2. runs
3. running

l i f t

d u m p

h a n d

s i n k

Watch-Out Words!

Write the word that best completes each sentence.

1.RV.2.1

A	An	and
_____ pig likes to sit in mud.		
_____ egg is good to eat.		
Your shoes _____ socks are by the bed.		



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1.RF.4.4, 1.RF.4.5



Touch and say.

but but but



Write.



Read.

I want to go **but** must stay home.

She wants to go **but** is sick.

He is old **but** can still run.



Touch and say.

were were were



Write.



Read.

We **were** playing ball.

They **were** eating cake.

Mom and dad **were** running.



Touch and say.

about about about



Write.



Read.

He is **about** to sing a song.

They are **about** to go home .

She is **about** to help us bake.

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1.RF.4.4, 1.RF.4.5

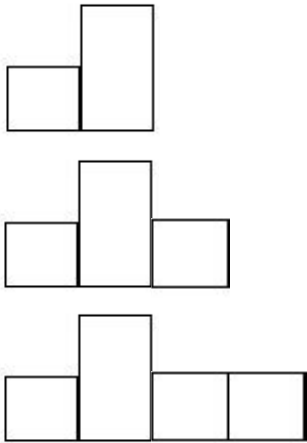


Touch and say.

when when when



Write.



Read.

We will have food **when** it is time. 🕒

When will the bus come to pick us up?



When is it time to play?

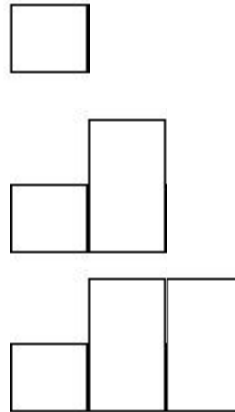


Touch and say.

old old old



Write.



Read.

Where is the black dog that is **old**?

The **old** pig is sad.

I see an **old** shirt on your bed.

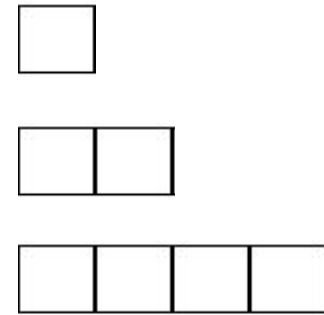


Touch and say.

same same same



Write.



Read.

How are frogs the **same** as toads?

The **same** people sit by the tree.

They have the **same** name.