

# Word Work


Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Words with ir, ur and er

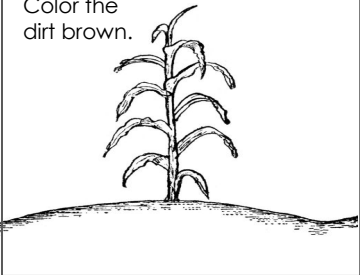
1. Highlight the **ir**, **ur** or **er** of each word.
2. Say the **ir**, **ur** or **er** sound as you touch it.
3. Trace and say the word.
4. Draw the word.

Draw a bird sitting on the limb.



E  
F P  
T O Z  
BLURRY  
VISION  
XXXXXXXX

Color the dirt brown.



bird

blur

fern

dirt

1.RF.3.2  
1.RF.3.4  
1.RF.3.5  
1.RF.4.1

1.W.6.2c  
1.RF.4.4

**MUST KNOW** How to Spell Words--Write each word on the line.

their	
there	
were	
where	
put	
have	

## ABC Order

1.RF.2.4

1. Circle the first letter of each word.
2. Find the circled letters on the alphabet and circle them.
3. Write the words in ABC order.

blur

fern

bird

dirt

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



a b c d e f g h i j k l m n o p q r s t u v w x y z

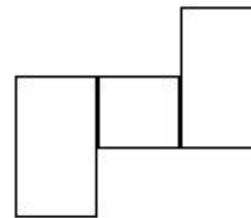
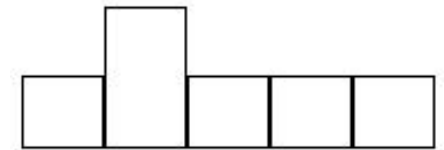
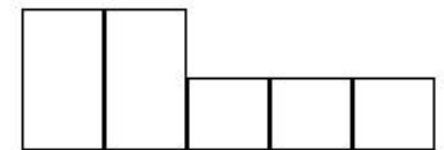
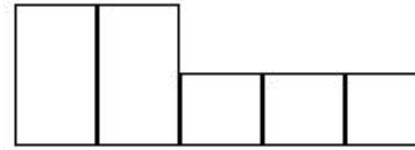
## MUST KNOW Words

1.RF.4.4

I can **read** and then **match** each word to its shape.

have there were

where put their



# Word Work

1.RF.3.3

## Change Words

I can **add**, **delete**, or **substitute** sounds to change words.

I can **read** the words to a friend.




Friend \_\_\_\_\_

bird

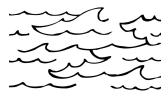
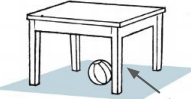





blur

fern



 d

Friend \_\_\_\_\_

I can write a sentence that uses the word **dirt**. I can read it to a friend.

## Watch-Out Words!

I can **use** context clues to help **understand** words. I can **read** the sentences to a friend.

1.RV.2.1


will	well
He is healthy because he eats _____ .	
They _____ dig the dirt with a shovel.	
Friend _____	

Name: \_\_\_\_\_

# Word Work Homework

Date: \_\_\_\_\_

1.W.6.2c  
1.RF.4.4

 Practice writing your spelling words 3 times each. You can use different colors.

**their**

\_\_\_\_\_

**there**

\_\_\_\_\_

**were**

\_\_\_\_\_

**where**

\_\_\_\_\_

**put**

\_\_\_\_\_

**have**

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Have an adult give you a spelling test. Take it a second time if you need more practice.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Name: \_\_\_\_\_

**Spelling Test  
Week 2**

Date: \_\_\_\_\_

\_\_\_\_\_/6

Name: \_\_\_\_\_

**Spelling Test  
Week 2**

Date: \_\_\_\_\_

\_\_\_\_\_/6

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

— / —

1.

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2.

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— / —

1.

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2.

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